Research on Several Issues of Family Education under the Background of Informationization

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Abstract: With the rapid development of the Internet information technology, family education has ushered in a brand new information age. This change has had a great impact on the traditional family education model. There are differences among different types of families. As a result, there are some problems that can't be ignored in family education. Therefore, in the context of informatization at this stage, family education should be combined with scientific education methods and approaches to rationally set its educational goals and content to promote the success of family education.

1. Introduction

Family education refers to all the education received by minors under the age of eighteen in the family. The main leaders of family education are the parents of the children. Its implementation is to develop children's good behaviors and improve their moral awareness. The goal is to improve children's education level. In this era of rapid development of information technology, all kinds of information are transmitted through mobile phones, computers and other media, and most children are easily misled by inappropriate online speech or information. According to China today To analyze the development of national conditions, there are still many shortcomings in family education in China's current informatization background.

2. Problems and causes in family education in the context of information technology

At present, most parents of students are beginning to attach importance to family education in the information age. They believe that the reasonable addition of information technology to family education is vital to the growth of children. They recognize that the healthy growth of children is closely related to family education. At present, there are still many problems in the development of family education in the context of information technology, which leads to a low level of family education. The specific performance is as follows:

2.1 Some parents have wrong self-cognition
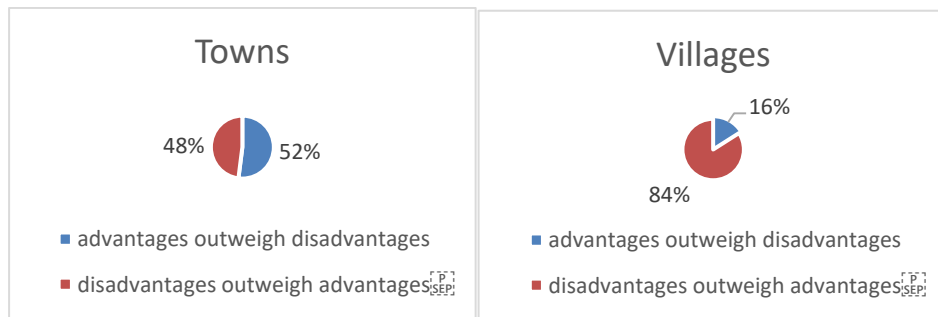
Figure 1. The degree of recognition of network information education by parents in different regions

According to the results of some surveys, due to the backwardness of ideas, some parents conduct family education based on the judgment of whether they can obtain economic benefits, which further distort the child's three perspectives, leading to their useless learning ideas and hindering personal development. In urban areas, 52% of parents are very supportive of the use of online tools, and 48% of parents believe that online tools do more harm than good and should not be applied to family education; the picture on the right shows parents' awareness of the Internet in rural families And support, 84% of parents do not understand or support the Internet, and only 16% of families have a recognized attitude towards the Internet, believing that online resources can effectively help children improve their comprehensive ability and promote family education. [1]

2.2 The education method and content are single, and there are widespread misunderstandings about the Internet
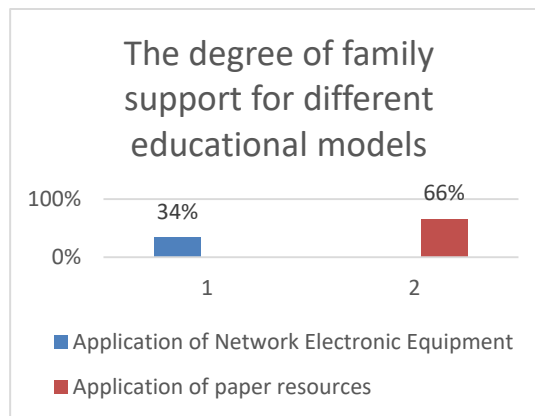
Figure 2. Different education modes recognized by different families

At present, China has an extremely serious situation of exam-oriented education, which has led parents to focus only on their children's achievements and neglect other aspects of education. Of the families surveyed, only 34% of families are willing to associate online electronic information equipment with home education. Combined, 66% of families pay more attention to the traditional education model. [2] The reality of family education deviates from the goals, which makes the quality of family education generally low, and some parents will take their children to achieve their children's dreams of success. Coercive means, intimidating children must only learn through a single channel and method. Even some parents are 'talking about the color change of the Internet'. This traditional and closed education method will help students to form incomplete social personality, vision and knowledge. Not being well expanded, this is extremely detrimental to the growth of the child.

3. The countermeasures and suggestions of family education under the current information background

The three parties, society, family, and school, play a vital role in children's growth education. Only by combining these three parties effectively can children receive an indispensable education. The improvement of family education in the context of the information age also needs to start from Start with these three aspects:

3.1 Social aspects

Social organizations must strengthen the investment and construction of youth online education platforms, Internet information organizations, and online resource practice areas. At the same time, they must also increase funding and policy support for family education, through the construction of parent schools and school network activity platforms. It is so necessary to expand the space for family education that parents and children have more communication, and society can also organize and publish more online e-books with positive energy to improve the quality of the Internet environment for children to read and learn. [3]

3.2 School aspects

Schools should establish student electronic information archives to collect statistics on family information, student performance, student personality, and personality of family members, thus parents and schools can provide targeted education based on student characteristics.

3.3 Family Aspects-Classified guidance for parents of different cultural levels

After a series of investigations and studies, it was found that parents at different levels, with different educational levels and economic incomes, have different understandings and thoughts about electronic network informatization. It is also initial to provide different levels of guidance to improve the ability of different types of parents to respond to problems and challenges in family education in the context of the information age.

4. Conclusion

The family is an important part of society, and small families eventually form the country. Everyone, society, school, and family can work together to keep up with the pace of education informatization to further promote the development of family education. Therefore, parents need to be able to establish Correct family education concepts, clear control of the connection between the network and family education, and reasonable use of the network to create a warm and harmonious family environment and family education atmosphere. Only by mastering the correct methods can we ensure informationization in today's world. Under the age, teenagers can reasonably enjoy the convenience brought by the Internet to life and grow healthier and happier.

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